

RELIEF STAFF POLICY

Our Out of School Hours (OSHC) Service aims to maintain continuity of education and care and abide by Education and Care National Regulations and National Quality Standard by employing quality relief staff to replace permanent staff on a short-term basis when necessary. We ensure our OSHC Service meets or exceeds the minimum educator to child ratios as mandated in National Law to ensure adequate supervision is maintained and educators provide quality education and care in a healthy and safe environment.

NATIONAL QUALITY STANDARD (NQS)

| QUALITY AREA 4: STAFFING ARRANGEMENTS | | | | | |
|---|---------------------------------|---|--|--|--|
| 4.1 | Staffing arrangements | Staffing arrangements enhance children's learning and development. | | | |
| 4.1.1 | Organisation of Educators | The organisation of educators across the Service supports children's learning and development. | | | |
| 4.1.2 | Continuity of staff | Every effort is made for children to experience continuity of Educators at the Service. | | | |
| QUALITY AREA 7: GOVERNANCE AND LEADERSHIP | | | | | |
| 7.1 | Governance | Governance supports the operation of a quality service. | | | |
| 7.1.1 | Service philosophy and purposes | A statement of philosophy guides all aspects of the service's operations. | | | |
| 7.1.2 | Management Systems | Systems are in place to manage risk and enable the effective management and operation of a quality service. | | | |
| 7.1.3 | Roles and Responsibilities | Roles and responsibilities are clearly defined and understood and support effective decision making and operation of the service. | | | |
| 7.2.3 | Development of professionals | Educators, co-ordinations and staff members' performance is regularly evaluated, and individual plans are in place to support learning and development. | | | |

| EDUCATION AND CARE SERVICES NATIONAL REGULATIONS | | |
|--|--|--|
| 10 | Meaning of actively working towards a qualification | |
| 82 | Tobacco, drug and alcohol-free environment | |
| 84 | Awareness of child protection law | |
| 120 | Educators who are under the age of 18 to be supervised | |





| 123 | Educator to child ratios – centre based services |
|-----|--|
| 135 | Illness or absence of early childhood teacher or suitably qualified person |
| 145 | Staff Records |
| 149 | Volunteers and Students |
| 151 | Record of educators working directly with children |
| 168 | Policies and Procedures |
| 170 | Policies and procedures are to be followed |

RELATED POLICIES

| Code of Conduct Policy | Privacy and confidentiality policy |
|---|------------------------------------|
| Child Protection Policy | Recruitment Policy |
| Child Safe Environment Policy | Respect for Children Policy |
| Enrolment policy | Safe Transportation Policy |
| Interactions with Children Families and | Staffing Arrangements Policy |
| Staff Policy | Tobacco Drug Alcohol Free Policy |

SCOPE

This policy applies to management, approved provider, nominated supervisor, educators, staff including casual staff, of the OSHC Service.

PURPOSE

Our OSHC Service is committed to be a child safe Early Education and Care Service and embeds the National Child Safe Principles as recommended by the Royal Commission into Institutional Responses to Child Sexual Abuse. Our recruitment and screening processes for permanent and relief staff play a vital role in protecting children from harm.

IMPLEMENTATION

Our OSHC Service will comply with the required educators to child ratios, taking into consideration qualification requirements and experience, implement the required staffing requirements and ensure all staff adhere to our Code of Conduct. Potential relief staff will be required to attend an interview with management to ensure they are a 'fit and proper person' and hold the required ACECQA approved qualifications for the particular roles within the service or be defined as a 'suitably qualified person' for the position





- approved early childhood teacher qualification [if applicable for your state/territory requirements for OSHC. There are NO national qualification requirements for educators caring for school age children in OSHC services] (see: ACECQA qualifications checker)
- current Working with Children Check; Vulnerable Person check or Police/Criminal Check (as per state/territory requirements)
- o any other required qualification- (CPR, First Aid, approved asthma management training, approved anaphylaxis management training, approved child protection training. Not mandatory)

The interview process will include management checking references to ensure the applicant is a 'fit and proper person' and verify their Working with Children Check (WWCC); Vulnerable Person Check or Police/Criminal Check.

Relief staff will be placed on the casual list and invited to the Out of School Hours Care Service for an orientation prior to commencing any work.

ORIENTATION

Relief staff member are required to undergo a full induction and orientation into the OSHC Service to ensure they have a clear understanding of:

- the Service's policies and procedures
- Code of Conduct
- Child Safe Standards
- Child Protection
- sign in and out processes
- safe transportation of children requirements
- emergency evacuation procedure
- service amenities
- children's medical and/or dietary requirements and conditions
- the Service's program and routine
- their roles and responsibilities (including mandatory reporting and reportable conduct scheme)
- supervision requirements
- behaviour guidance strategies implemented
- privacy and confidentiality requirements
- Work, Health and Safety

RELIEF STAFF INDUCTION PACK





Relief staff will be issued with an induction pack prior to commencing employment, which will contain:

- staff handbook
- Service philosophy
- job description
- employment contract
- code of Conduct
- copy of the Early Childhood Australia Code of Ethics
- staff detail form
- employee Information form
- immunisation information

SERVICE REQUIREMENTS

Prior to relief staff commencing at the OSHC Service, management must be provided with the following information:

- proof of minimum educational qualification /training
- evidence of completed professional training in:
 - o CPR
 - o First Aid certificate
 - o approved cardio-pulmonary resuscitation training
 - o approved emergency asthma management training
 - o approved emergency anaphylaxis management training,
 - o approved Child Protection training (where applicable)
- Working with Children Check number and date of expiry; Vulnerable Persons Check number and date
 of expiry or Criminal History/Police Check- number and date of expiry, or proof of current teacher
 registration; identifying number and expiry date of registration [NSW, QLD, SA, TAS]
- banking details for direct deposit wage payment
- signed employment contract and job description
- completed Tax File Declaration form
- superannuation details
- emergency contact details
- medical conditions notification
- immunisation status





EMPLOYMENT COMMENCEMENT

- It is recommended that relief staff arrive 10 minutes prior to their shift to ensure they have adequate time to place their belongings in an allocated locker, read any staff communication, sign on, and be up to date with important information that is relevant and necessary for the day.
- Relief staff members are to follow the directions of the Educational Leader/Responsible Person.
- Under the guidance of Educational Leader or Responsible person, relief staff members are to introduce themselves to families, explain their position within the OSHC Service, inform parents who they are replacing and how long they expect to be placed at the Service.
- All relief staff members are to abide by confidentiality and privacy legislation in regard to staff, management, children and families within their care. They are to treat any information shared with them professionally and sensitively.
- In conjunction with all permanent staff members, relief staff are requested to be mindful of the time taken for breaks and return promptly to minimise any disruption to the set routine and/or ratio requirements.
- It is advised that all staff members, whether relief or permanent, look after their health and keep their immunisations up to date.
- The OSHC Service will aim to maintain a register of relief staff members that are familiar to the families and children, and familiar with the policies and program to ensure consistency for children, families, and the Service.

SERVICE DRESS CODE

Relief staff must ensure they maintain a professional image at all times. Staff are to be clean and tidy at all times with no offensive or controversial clothing to be worn.

Pants/Shorts

- tailored black pants are to be worn
- track pants and jeans are unacceptable to wear at our Service
- shorts may be worn at an acceptable length, which is considered to be two inches above the knee. Clothing shorter than this is not considered to be acceptable.

Tops

- in maintaining the professional image of our OSHC Service, staff need to consider the suitability of tops when deciding what to wear
- T-shirts must cover the shoulders





• singlets, midriffs and strapless tops are inappropriate and therefore will not be accepted in the work environment. If it is deemed that a staff member's top is too revealing or inappropriate for wearing around children and families, they will be asked to return home to change. The staff member will not be paid for the time taken to remedy the clothing situation.

Footwear

- educators must wear enclosed shoes at all times
- enclosed shoes are preferred for all other staff
- thongs are not appropriate dress and are considered dangerous footwear in the workplace.

Sun Safety

- all staff are required to wear a hat when participating in outdoor activities (as an example to children, for your own protection, and to comply with legislation)
- staff will be required to wear a wide brimmed hat (no caps)
- staff will be provided with sunscreen for use
- staff may wear sunglasses in the outdoor environment
- enclosed shoes are to remain on at all times.

ALCOHOL, TOBACCO AND OTHER DRUGS

- staff members are not permitted to consume alcohol, use tobacco or vape, or use other drugs whilst on the premises of a children's service. (Reg: 82)
- staff are not to offer or supply alcohol, tobacco or other drugs to any person at the Service.
- staff who are under the influence of alcohol or drugs will not be allowed to remain on the Service premises
- any breach of these conditions will result in disciplinary action
- staff who use prescription medication are asked to discuss the possible side effects of these drugs with management to ensure that the staff member and children remain safe at all times.
- relief staff are not permitted to administer prescription medication to children unless approved by management.

CONTINUOUS IMPROVEMENT/REFLECTION

The *Relief Staff Policy* will be reviewed on an annual basis in conjunction with children, families, staff, educators and management.





CHILDCARE CENTRE DESKTOP - RELATED RESOURCES

Relief Staff Availability Form

SOURCES

Australian Children's Education & Care Quality Authority. (2014).

Australian Children's Education & Care Quality Authority. (2023). Guide to the National Quality Framework.

Education and Care Services National Law Act 2010. (Amended 2023).

Education and Care Services National Regulations. (Amended 2023

Fair Work: https://www.fairwork.gov.au/starting-employment/types-of-employees

Revised National Quality Standard. (2018).

Western Australian Education and Care Services National Regulations

REVIEW

| POLICY REVIEWED BY | Libby Haines | | Director | | December 2023 | |
|--|---|--|---------------|------------------|------------------|--|
| POLICY REVIEWED | DECEMBER 2023 NEXT REV | | VIEW DATE | DECE | DECEMBER 2024 | |
| VERSION NUMBER | V7.12.23 | | | | | |
| MODIFICATIONS | added QA4- Staffichanges to NQF aadded 'vaping' to | nnual policy maintenance dded QA4- Staffing Arrangements QA and Standards to policy hanges to NQF added- embedding National Child Safe Principles dded 'vaping' to alcohol, tabaco and drugs purces checked for currency and updated as required | | | | |
| POLICY REVIEWED | PREVIOUS MODIFICATIONS | | | NEXT REVIEW DATE | | |
| DECEMBER 2022 | policy maintenance - no major changes to policy removal of COVID mandated vaccination requirement continuous improvement/reflection section added link to Western Australian Education and Care Services National Regulations added in 'Sources' | | | DECEMBER 2023 | | |
| OCTOBER/DECEMBER 2021 • policy reviewed to include mandated COVID-19 vaccination requirements for some jurisdictions (NSW/VIC) • addition of child information sharing schemes (VIC- MARAM) • review as part of annual review cycle (December 2021) | | | DECEMBER 2022 | | | |
| DECEMBER 2020 • additional regulations added • Child Safe Standards added | | DECEMBER 2021 | | | | |





| | minor edits | |
|---------------|--------------------------------------|---------------|
| DECEMBER 2019 | New policy drafted for OSHC Services | DECEMBER 2020 |

